



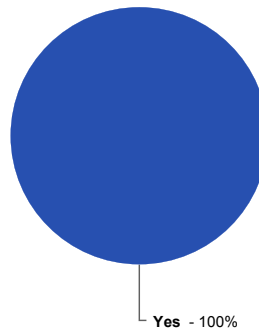
Practical Nursing--Information Literacy CASLO Report

1. Please select the UHMC program for this assessment activity.

Count	Response
5	Practical Nurse

2. After reviewing the Faculty Report on CASLO Evidence, the correlating course outline, and the Information Literacy rubric, please indicate your response to the following statements:
The "minimally passing" evidence demonstrates student achievement of the Information Literacy CASLO at a level of skill appropriate for the degree.

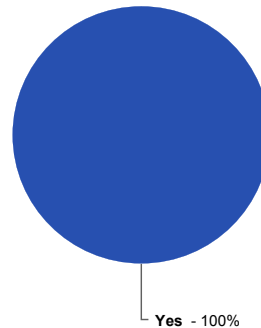
Yes	100.0%	5
No	0.0%	0
Total		5



3. After reviewing the Faculty Report on CASLO Evidence, the correlating course outline, and the Information Literacy rubric, please indicate your response to the following statements: The evidence presented in this assessment activity shows that students in the program generally develop and demonstrate the information literacy skills that they will need as graduates of the program.

Yes	100.0%	5
Total		5

No	0.0%	0
Total		5



4. CASLO assessment methods (tests, projects, assignments, capstones, portfolios) should prompt students to demonstrate exit-level skills that are relevant to the needs of graduates of the program. What suggestions do you have for improving the test, assignment, or project used for this assessment activity?

Count	Response
1	For the N230 course -- which is not a designated WI course -- to build on the scholarly work completed by students in their fundamental course (N210), I suggest all learned skill sets (use of APA-Style, use of Turnitin and BrainFuze software programs, and continuing to source evidence-based nursing and psychosocial databases) be iterated. For instance, there is a concept mapping scholarly paper assignment in the N230 course. The rubric must be consistent with former scholarly assignment rubrics and the nursing faculty, as reviewers, must be adept at providing written feedback in their review of scholarly work and ensure that it is aligned with the aforementioned.
1	I agree that it would be helpful to have a copy of the assignment instructions to refer to when reading the assignment. It is difficult to tell whether the student addressed the requirements without it.
1	Group work is valuable/important, but students also should demonstrate individual skills. Is a group project appropriate for CASLO assessment? Could specific skills be demonstrated individually in conjunction with a group project to ensure that all students develop and demonstrate skills? Best practice: In NURS 360, students use a variety of sources of information, including databases to ensure a wide breadth of information for research. Students receive guidance in finding information from reputable peer-reviewed sources. While this replicates the research they will do typically in the workforce, do they also need some experience independently applying efficient strategies to find relevant information? Best practice: Every reading assignment is an opportunity to practice source integration if students are asked to demonstrate their understanding of key components from their reading through summary. This kind of assignment can turn into a "micro research paper" that practices this essential skill.
1	Consider scaffolding the research assignment to allow students to practice or refresh their source-integration skills.
1	Students still struggle with the mechanics of APA and paraphrasing. An increased use of Turn It In to be used by the students before submitting the assignments may help them self correct and thus learn, without the penalty of shame of the plagiarism tag.

5. UHMC programs strive to design curriculum and learning experiences that result in graduates who are prepared to pursue academic, career, and personal goals. What suggestion do you have for improving curriculum, instruction, or student services to better develop the information literacy skills needed of graduates from the program?

Count	Response
1	Continued training and support for students and faculty in the use of Turn It In.
1	Students receive plentiful practice in navigating "industry standard" sources for reputable information. This rehearses skills they will apply in the workplace. Best practice: Nursing courses integrate librarians and other faculty in teaching students about "smart strategies." How do faculty themselves stay up to date with research strategies? Do we need some faculty sessions on up-to-date search strategies? Best practice: Students are asked to analyze how well researched information applies to a specific setting, environment, and context. Nurses need a nuanced approach to researching information because patients' needs are so diverse. Source integration skills –summarizing, paraphrasing, introducing sources, in-text documentation require lots of practice that should be happening campus-wide. Students practice paraphrase in the "teaching plan" assignments in which they practice sharing information from a source with patients. This shows the application of research skills to a typical workplace situation. Best practice: Apply researched information to solving a problem in the community, such as the project in which nursing students researched information to seek solutions for Maui's homeless population's health care needs. Best practice: Use Turnitin preemptively to encourage revision. This should be presented in conjunction with instruction in synthesizing information and developing an appropriate voice for presentation of research.
1	Work with a librarian to further develop the first-semester library assignment and "map" library instruction through the program.
1	That the research writing English department course faculty be invited to a nursing program faculty meeting to share curriculum taught so that nursing faculty can build on student learning. The all scholarly paper rubrics are congruent in formatting, objectives, and approaches to review and scoring.
1	Face-to-face assistance with information retrieval would be helpful. Students who are more independent benefit from information about available online tutorials. In addition to needing information literacy support, students continue to need assistance with writing skills.

6. CASLO Assessment activities are designed to help programs align curriculum and instruction with the needs of students. How can this assessment practice be improved?

Count	Response
1	Request additional information as needed from those who have written the report about the assignment prior to the CASLO meeting.
1	Research skills help students thrive on the job. "Evidence-based practice" is prevalent in the workplace. Newer workers, empowered with information literacy skills are even influencing more seasoned practitioners, showing them the value of research in informing nursing practices. The CASLO assessment process should include the instructor's assignment as it was presented to students.
1	I like the process. I really appreciate other voices when talking about nursing performance in a ubiquitous skill as information literacy.
1	In order to best assess this particular assignment, I agree that being able to view the actual assignment would assist with the process.
1	Developing a partnership between English research writing course faculty and nursing faculty to review together the scholarly paper assignments (instructions, rubrics, reviewing and grading practices).

7. Please share any other comments or suggestions that may be helpful in improving the information literacy skills of students in this program.

Count	Response
1	Thanks for taking on this effort.
1	The rub is time. If they did more, they'd get better, but the curriculum is overflowing as it is.
1	I am really enjoying -- and seeing the benefit of -- the development of a mutual relationship between the English Department and Nursing Department faculties. Thank you!